

Guiding others by leading yourself

4 training streams focused on:

- Students
- Teachers
- Middle leaders
- Principals



Our courses are all:

- Accredited
- Bespoke
- Face-to-face
- Online

Training Catalogue

Each course is individually certificated, and participants can obtain the full qualification with the successful completion of three courses per level.

As a school principal, for 37 years I went to many conferences, workshops and trainings but I never was touched by one on so many different levels. During this workshop I went through all ranges of feelings from pure happiness to tears in my eyes. (Vicki Brown, Principal)

Training for Students

Self-leading (L1)	Transforming (L2)	Guiding others (L3)
The Leader in Me - Introduction to Self- leadership (S)	Staying Cool - Building resilience (W)	I Know what I Want - Living with a self-leadership mindset (S)
	Knowing Myself - Self-	
We Can Do this Together - Collaborating using agile tools (A)	reflection and self- awareness (S)	Let's Move It - using coaching to guide others (S/C)
Safe and Sound - Self protection in the virtual world of digital tools and	Mental Gym - understanding Coaching (S/W)	Getting stuff done - Build- ing a self-organising team (A)
social media (W/D)	Got me? - Introduction to compassionate communi-	Stop this and Listen Up! - Conflict mediation using
Got it Covered! - Digital and agile tools for self-organising (A/D)	cation (C)	compassionate communi- cation (C)



- S Self-Leadership
- A Agility
- W Well-being
- C Communication
- D Digitization

Training for Teachers

Self-leading (L1)	Transforming (L2)	Guiding others (L3)
Introduction to Self-leadership: prioritizing your tasks (S)	Creating a Classroom Environment for Self-led Learning (S)	Designing your own Career and Professional Learning (S)
Building Resilience as a Tool for Well-being and Self-care (W)	Using Coaching Strategies for Class- room Management (S/W)	Build your Personal Brand, Grow your Professional Network (S)
Self-reflection and Self-awareness - Evaluating your own work (S/W)	Offering Feedback Using Compassionate Communication (W)	Leading Agile Project Management for
Supporting Learners Through Coaching Strategies (introduction) (W)	Using Agile Tools for Project based/ Inquiry-based Learning (A)	Collaboration with other Teachers (A)
Introduction to Compassionate Communication in the Classroom	Using Agile Tools for Lesson Planning and Curriculum Adjustments (A)	Co-creating Lesson Planning and Trans-disciplinary Learning Experiences (A)
(C) Using Digital Tools Mindfully (D)	Supporting Agile Pedagogies with Edtech Platforms (A/D)	Using Online Platforms to Extend Teaching and Learning - Videos and podcasting (D)
Facilitating Collaboration in the Classroom Using Agile Tools (A)	Implementing IEPs Effectively in your Classroom (W)	
Child Protection & Safeguarding - Identifying risks and creating a nurturing environment (W)	Adapting Language to Virtual Environments - Connect with your students online (D)	



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Training for Middle Leaders

Self-leading (L1)
Introduction to Self- leadership - Facilitating self-growth by using practical strategies (S)
Introduction to Agile Leadership - Benefiting from flexible approaches (A)
Introduction to Agile Project Management in Schools (A)
Child Protection & Safeguarding - Identifying risks and creating a nurturing environment (W)
Effective Self-evaluation - A tool for development not only for inspection preparation (S)

Implementing Digitization

Strategies in Classrooms (D)

Transforming (L2)

Supporting Agile Teachers & Agile Pedagogies (A)

Guiding & Developing Selforganising Teams (A)

Having Difficult Conversations, Compassionately (C)

Creating Feedback-rich Cultures in School (C)

Dealing with Challenging Parents (C)

Developing Staff Well-being (W)

Compassionate Mediation & Conflict Resolution (C)

Sending Compassionate & Engaging Communication to the Community (C)

Digital Tools for Project Management (D)

Guiding others (L3)

Leadership Agility - A mindset that ensures effectiveness and efficiency (A)

Staff Appraisal & Evaluation - A tool for nurturing a growth mindset (C/S)

Coaching or Mentoring? - Supporting personal and professional growth amongst your staff (W)

Research-informed Professional Learning - Designing a need centred scheme (C/A)

Engaging the Parent Community -Nurturing a positive school community (W)

Agile Recruitment Strategies -Simple and more efficient (S/A)

Beyond Punishment - Compassionate ways to lower rates of incidents (C/W)



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Training for Principals

Self-leading (L1)	Transforming (L2)	Guiding others (L3)
Growing a Servant Leadership Mindset - Introduction to Self-leadership (S) Introduction to Agile Leadership - Shorten decision-making times and prioritize your workload (A) How to Create a Dynamic Learning Organisation (S/A) How to Create & Guide Self-organising Teams (A) Child Protection & Safeguarding - Overseeing a nurturing school environment (W)	Empowering Self-leadership at Every Level (S) Inspiring Vision & Purpose to Guide Teams (S) How to Inspire a Collaborative Culture in your Organisation. (S/A) Beyond Policy - Implement a communication strategy (C/S) No Fear of Failure - Enabling a culture of trust & innovation (S/W) Facilitating Collaboration Across Teams, Departments & Sections (A) Policy Writing - Ensuring implementation by meeting the needs of staff (C)	Beyond Strategic Planning - Agile school design & governance (A) Leading Learning - Research- engaged school development (S) Visionary Management - Ensuring implementation of vision & mission at all levels of your organisation (S) Co-creating Strategic Values- based Planning with Stakeholders and Investors (S)
	Digitization - One tool for school development (D)	



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