

Guiding others by leading yourself

4 training streams focused on:

- Students
- Teachers
- Middle leaders
- Principals



Our courses are all:

- Accredited
- Bespoke
- Face-to-face
- Online

Training Catalogue

Each course is individually certificated, and participants can obtain the full qualification with the successful completion of three courses per level.

As a school principal for 37 years, I went to many conferences, workshops and trainings but I never was touched by one on so many different levels. During this workshop I went through all ranges of feelings from pure happiness to tears in my eyes.

(Vicki Brown, Principal)

Training for Teachers

Self-leading (L1)	Transforming (L2)	Guiding others (L3)
Introduction to Self-leadership: prioritizing your tasks (S)	Creating a Classroom Environment for Self-led Learning (S)	Designing your own Career and Professional Learning (S)
Building Resilience as a Tool for Well-being and Self-care (W)	Using Coaching Strategies for Class- room Management (S/W)	Build your Personal Brand, Grow your Professional Network (S)
Self-reflection and Self-awareness - Evaluating your own work (S/W)	Offering Feedback Using Compassionate Communication (W)	Leading Agile Project Management for
Supporting Learners Through Coaching Strategies (introduction) (W)	Using Agile Tools for Project based/ Inquiry-based Learning (A)	Collaboration with other Teachers (A)
Introduction to Compassionate Communication in the Classroom (C)	Using Agile Tools for Lesson Planning and Curriculum Adjustments (A) Supporting Agile Pedagogies with	Co-creating Lesson Planning and Trans-disciplinary Learning Experiences (A)
Using Digital Tools Mindfully (D) Facilitating Collaboration in the	Edtech Platforms (A/D) Implementing IEPs Effectively in your Classroom (W)	Using Online Platforms to Extend Teaching and Learning - Videos and
Classroom Using Agile Tools (A) Child Protection & Safeguarding -	Adapting Language to Virtual Environments - Connect with your	podcasting (D)
Identifying risks and creating a nurturing environment (W)	students online (D)	



- S Self-Leadership
- A Agility
- W Well-being
- C Communication
- D Digitization

Training for Students

Self-leading (L1)	Transforming (L2)	Guiding others (L3)
The Leader in Me - Introduction to Self- leadership (S)	Staying Cool - Building resilience (W)	I Know what I Want - Living with a self-leadership mindset (S)
We Can Do this Together - Collaborating using agile tools (A)	Knowing Myself - Self- reflection and self- awareness (S)	Let's Move It - using coaching to guide others (S/C)
Safe and Sound - Self protection in the virtual world of digital tools and	Mental Gym - understanding Coaching (S/W)	Getting stuff done - Build- ing a self-organising team (A)
social media (W/D) Got it Covered! - Digital and agile tools for selforganising (A/D)	Got me? - Introduction to compassionate communication (C)	Stop this and Listen Up! - Conflict mediation using compassionate communi- cation (C)



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Training for Middle Leaders

Self-leading (L1)	Transforming (L2)
Introduction to Self- leadership - Facilitating self-growth by using practical	Supporting Agile Teachers & Agile Pedagogies (A)
strategies (S)	Guiding & Developing Self- organising Teams (A)
Introduction to Agile Leadership - Benefiting from flexible approaches (A)	Having Difficult Conversations, Compassionately (C)
Introduction to Agile Project Management in Schools (A)	Creating Feedback-rich Cultures in School (C)
Child Protection &	Dealing with Challenging Parents (C)
Safeguarding - Identifying risks and creating a nurturing environment (W)	Developing Staff Well-being (W)
Effective Self-evaluation - A tool for development not	Compassionate Mediation & Conflict Resolution (C)
only for inspection preparation (S)	Sending Compassionate & Engaging Communication to the Community (C)
Implementing Digitization Strategies in Classrooms (D)	Digital Tools for Project Management

(D)

Guiding others (L3)

Leadership Agility - A mindset that ensures effectiveness and efficiency (A)

Staff Appraisal & Evaluation - A tool for nurturing a growth mindset (C/S)

Coaching or Mentoring? - Supporting personal and professional growth amongst your staff (W)

Research-informed Professional Learning - Designing a need centred scheme (C/A)

Engaging the Parent Community -Nurturing a positive school community (W)

Agile Recruitment Strategies - Simple and more efficient (S/A)

Beyond Punishment - Compassionate ways to lower rates of incidents (C/W)



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Training for Principals

Self-leading (L1)	Transforming (L2)	Guiding others (L3)
Growing a Powering Leader- ship Mindset - Introduction to Self-leadership (S)	Empowering Self-leadership at Every Level (S)	Beyond Strategic Planning - Agile school design & governance (A)
Introduction to Agile Leadership - Shorten decision-	Inspiring Vision & Purpose to Guide Teams (S)	Leading Learning - Research- engaged school development
making times and prioritize your workload (A)	Inspiring a Collaborative Culture in your Organisation. (S/A)	(S) Visionary Management -
How to Co-create a Dynamic Learning Organisation (S/A)	Beyond Policy - Implement a communication strategy (C/S)	Ensuring implementation of vision & mission at all levels of your organisation (S)
How to Create & Guide Self-organising Teams (A)	No Fear of Failure - Enabling a culture of trust & innovation (S/W)	Co-creating Strategic Values- based Planning with
Child Protection & Safeguarding - Overseeing a nurturing school environment	Facilitating Collaboration Across Teams, Departments & Sections (A)	Stakeholders and Investors (S) Story telling–ignite learning be-
(W)	Policy Writing - Ensuring implementation by meeting the needs of the entire learning community (C)	yond the realms of your school (C)
	Digitization -One tool for school development (D)	Living a digital culture–co- creating an innovative purpose- ful digital environment (D)



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